

<b>Committee(s)</b>	<b>Dated:</b>
Education Board	14 January 2015
<b>Subject:</b> Education Strategy Vision	<b>Public</b>
<b>Report of:</b> Director of Community and Children's Services	<b>For Information</b>

### **Summary**

The Education strategy paper was presented to the last Education Board on 3 December 2015. There were two further actions that were suggested.

1. That the action plan and milestones be re-formatted into an easy to read document for the purposes of future guidance, action and evaluation.
2. That the vision statement be re-examined so that it better reflects the ambition, scope and representation of the Education Board.

### **Recommendation**

Members are asked to:

- note the new action plan document (Appendix 1), and
- support the proposal to re-consider the vision statement at a workshop in February 2016.

### **Main Report**

#### **Current position**

1. The current strategy includes a vision statement that was created in 2013 and has undergone minor changes during the recent refresh with the addition of the ambition to be 'world class' and for all of our providers to be outstanding. It was agreed that the Board consider looking at a more ambitious vision statement.

#### **Education Strategy Vision Statement**

*The City of London Corporation (the City Corporation) is committed to providing access to 'world class' education and learning opportunities. It will maximise the educational opportunities that the cultural, heritage and environmental assets offer to City residents, its schools, and residents throughout London.*

*The City Corporation will ensure that every child resident in the City has access to high quality education, enabling them to reach their full academic and personal potential. Furthermore the City Corporation's schools will provide outstanding education that enriches and inspires students. It will also be responsive to and influence the changing education landscape, welcoming appropriate opportunities to expand its education portfolio and extend educational opportunities.*

## Proposal

### Parameters and points to note

2. The Education Strategy Vision must align to, reflect and support the overall vision for the City of London Corporation. The vision should encompass and reflect the nature and ethos of the City of London.
3. There is a need to identify measurable outcomes however, whilst accepting the need for outcomes, it must also be recognised that not all the deliverables of the Education Strategy Vision can, or should, be the responsibility of the Education Board. Much will be delivered by other stakeholders through committees, external organisations, central government, local government, communities and businesses. The ambition must therefore include the exercise of influence through collaboration, reputation, historical significance and the experiences the City has to offer

### Process

4. Members are invited to attend a 2 hour single issue workshop which will examine the education vision statement and will be structured broadly as follows:
  - a) Establishing the current position – Starting points:
    - i. The City of London Corporation vision
    - ii. The Education Strategy Vision
    - iii. Stakeholders
  - b) Visioning
    - i. What makes the City unique?
      - Exploring words, phrases and ideas that succinctly encapsulate the uniqueness of the City and help define its learning experiences.
  - c) Future thinking
    - i. What changes would members want to see in learning experiences of stakeholders in the next 5-10-50 years?
  - d) Framing the vision
    - i. Working in small groups to write a succinct (50-100 word) and ambitious vision statement.
    - ii. Sharing drafts.
5. This methodology was used to help create the draft of the shared schools vision below:

### ***City of London Schools – Draft Shared Vision***

*All City of London schools and Academies draw upon the traditions, institutions, heritage and historical successes of London to furnish each of their diverse communities with life-transforming learning experiences. In doing so we believe that the young people we*

*serve develop into successful, compassionate, young adults, who make a positive contribution to their local, national and global communities.  
In particular all our schools provide learning experiences that reflect common characteristics for which The City of London is world renowned.*

*The City of London, its schools and academies are all characterised by:*

- High expectations, aspirations, excellence and a belief that all can succeed*
- Combining creativity, innovation and enterprise, alongside tradition and continuity*
- Developing people who are confident, resilient, compassionate and democratic*

## **Conclusion**

6. Members are invited to consider and comment on the remit, scope, and outline of the workshop. Members are invited to attend the workshop, and Members are invited to endorse the Education Strategy Action Plan

**Mark Emmerson**

Education Strategy Director

E: [mark.emmerson@cityoflondon.gov.uk](mailto:mark.emmerson@cityoflondon.gov.uk)